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Developing Digital Pedagogy Competences for C_VET trainers

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Module 1 – Learning Scenario



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Introduction

In this document you will see the learning scenario of Module 1.

A learning scenario is a simulation of a real-life situation with a problem to be solved. To solve that problem, you can put in practice the skills and abilities described on the module.

At the end of the simulation you will be able to consult how to solve the problem.

Learning scenario

Maria is a C_VET trainer with more than 25 years of experience. Her classes have been always face-to-face but due to the Covid-19 pandemic, the way of working that she used to have has changed. Now she has to face something absolutely new for her, the online teaching. She plans to teach as she would in her classroom but via a computer. After the first week of classes she claims that the students' attention has decreased considerably and she fears that many of these students will fail her subject if she can't do anything to change it.

How can you help Maria?



Solution

STEP 1 – CONSULT THE DIG.COMP.EDU

The first thing Maria should do is go to the Dig. Comp. Edu which, as the module explains, develops all the digital pedagogical competences and skills that educators could have, from the most basic to the most advanced ones.

STEP 2 - IDENTIFY THE SKILLS SHE SHOULD NEED

As mentioned above, Maria will have to go through all the competence areas (and their respective competences) in order to have a full understanding of the different skills and abilities that according to the Dig. Comp. Edu, an educator in the field of digital pedagogy could have.

STEP 3 - CONSIDER HOW FAR IT IS FROM THOSE COMPETENCES IT NEEDS

Once Maria has a global vision of the different digital pedagogical competences developed by the Dig. Comp. Edu, Maria should reflect on the skills and tools she needs (of those proposed by the Dig. Comp. Edu) and analyse how far she is from them and judge if she will be able to reach them or if she has already reached them and act accordingly.



Summary

After looking at the different skills and competences developed by the Dig. Comp. Edu, and analysing which ones she has and which ones she doesn't have , Maria will be able to:

- 1) Use the skills that the Dig. Comp. Edu shows her in order to motivate her students and make the class regain the rhythm and dynamism that they used to have in face-to-face classes.**
- 2) See what skills she doesn't have that could be useful for her and consider how she might obtain them.**